

St. Anne Catholic School

Code of Conduct

2024-2025

St. Anne Catholic Elementary School is an accepting, inclusive and encouraging community that nurtures individual uniqueness. Our staff and volunteers in partnership with our extended community, strive to further develop the spirituality and Catholic faith of our students. At St. Anne Catholic School we promote Catholic faith, responsibility, respect, civility and academic excellence and are committed to supporting each student to reach their full potential.

The purpose of this Code of Conduct is to support the creation of a safe and welcoming learning environment where everyone feels valued and accepted.

FAITH FORMATION

St. Anne Catholic School is blessed to maintain a close relationship with our parish, St. Kevin/Our Lady of Peace. Mass dates will be shown on our EDSBY calendar. Families are encouraged to join us at our Liturgical Celebrations.

SCHOOL HOURS

8:35 a.m. Supervision begins in the school
8:50 a.m. Classes begin
10:30 a.m. Morning Recess
12:05 p.m. Lunch
2:05 p.m. Afternoon Recess
3:00 p.m. Dismissal

SUPERVISION

Students may be dropped off at 8:35 a.m. once teacher supervision begins.

SAFE ARRIVAL

The Ministry of Education has mandated every school to have a safe arrival plan. Promptness and regularity reflect a desirable attendance pattern.

If your child is late or absent, please call the school at (705) 969-2101, email at stAnne@sudburycatholicschools.ca or use the EDSBY app before 8:35 a.m. If we have not heard from you by 9:00 a.m. and your child is absent we will attempt to contact you.

St. Anne Catholic School

Code of Conduct

2024-2025

PICKING UP AND DROPPING OFF STUDENTS – End of Day

Please make sure to contact the school **BEFORE 2:00 p.m.** if you are making changes to your child's regular end of day routine (e.g. picking up etc...). **If you call after this time, we can not guarantee that the message will be relayed to your child on time.**

DISMISSAL

End of the day pick up is at 3:00 PM. Unless absolutely necessary, it is best to wait until the dismissal bell to pick up your child from school. End of the day student pick up will take place at the primary exit doors in the school yard.

ABSENCES

Attendance is a significant part of a student's educational experience and of their evaluation process. The Ministry of Education indicates that "students are to attend classes on a regular basis, unless for reason of illness." Parents/Guardians are responsible to ensure that students are attending school regularly and to communicate reasons for absences with their child's teacher and/or the main office. After an absence, a student is responsible to complete missed assignments. There are 187 days for student attendance in the 2024-2025 school year. We will be celebrating all students with perfect attendance at the June Celebration and throughout the year.

LATENESS

Lateness is considered another form of absence, especially if it is habitual. If your child must arrive late, please call and provide a reason. When students are late, they are to report to the office before going to class.

TRANSPORTATION/BUSING

Bus drivers are responsible for the safe transport of our children to and from school. Parents are urged to stress the necessity of appropriate behaviours while riding the bus. Please note that should a student's behaviour on the bus become a safety hazard, transportation privileges may be suspended or revoked. Pupils excluded from buses must make their own transportation arrangements. Students and parents are reminded that buses are assigned to individuals and that once a bus is assigned the student must take the bus for the year. Remember riding a bus is a privilege, not a right.

CONSORTIUM INFORMATION

The Transportation Consortium's website is **www.businfo.ca**. This site will provide information on the status of a bus, announcements, delays and procedures. You may also refer to this site concerning inclement weather announcements.

Students who qualify for transportation should ride the bus; however, if they do not ride the bus, a note must be provided to the office. Students who do ride the bus should take the bus during the duration of the school year. If there are any changes to be made regarding bussing, parents are asked to notify the Transportation Consortium directly at 705-521-1234. **Please review the Bus Regulations & Conduct** located on the consortium website.

St. Anne Catholic School

Code of Conduct

2024-2025

CHILD CUSTODY

Should a custody issue with regard to your child come about, it is imperative that a copy of the court order(s) is provided to the school for enclosure in the student's file. Custody is a legal issue. If a court order does not exist, or if the school has not been made aware of it, then by virtue of the Children's Law Reform Act, both parents will be deemed to have equal access.

COMMUNICATION

Close connections between home and school are essential to establishing a positive school climate. It is our goal to keep families informed of what is happening at St. Anne. EDSBY will be used to communicate events and their dates; and School Cash on Line will be used for Hot Lunches and field trip money information. Field trip forms will be sent home as a hardcopy, as they require a signature and returned to school. Other ways to see what is happening at St. Anne include: Facebook and Instagram: @stAnneAngels

Individual teachers will also be using EDSBY to share information.

Sometimes informative notes requiring parental authorization for events such as: field trips, mass celebrations, sacrament dates, school activities and volunteering will be sent home. Please sign and return these notes to ensure your child's participation.

EDSBY

Access Edsby from the App.

The Edsby app is supported across multiple devices and can be found in the Google Play Store, Microsoft Store, and Apple App Store. Simply go to the appropriate app store, download the free Edsby app, and launch it. The first time it's accessed it will ask for the server name, enter "scdsb". You will then set your username and password.

ILLNESS

Sick children are very uncomfortable at school. If your child is ill, please keep them home to recover. When a child complains of feeling ill every effort will be made to send them home. It is imperative that arrangements are made with a relative, friend or neighbour in the event that parents are not available to care for a sick child.

Use of the **FAMILY INFORMATION FORM** to record the name and telephone number of emergency contacts is extremely important. **Three names other than yourself MUST be provided.**

MEDICAL CONCERNS

As per SCDSB policy a medical plan will be created for all students with medical concerns. Parents/guardians must notify their child's educator and administration of any student medical condition (e.g. diabetes, epilepsy, heart condition, allergies, asthma etc...) and support in developing a Student Individual Medical Plan.

St. Anne Catholic School

Code of Conduct

2024-2025

MEDICATION

The Sudbury Catholic District School Board has adopted a very definite policy to assure safe procedures regarding the administration of medication to students. The intent of the policy is clear. Students will receive medication under proper supervision. The following points are intended to inform parents/guardians concerning the policy which must be strictly followed:

1. All medication must be turned over to office staff for proper storage. No medication must be in the actual possession of the child with the exception of a puffer and Epipen (this is for the safety of your child as well as that of other children).
2. Non-prescription medication will **not be administered** unless accompanied by a doctor's note indicating dosage.
3. Records will be maintained at school to indicate dosage, timing, frequency, etc. A MEDICATION FORM will be sent home and must be returned to allow the staff to administer the medication.

**** NOTE: Please contact your child's educator if your child has ANY medical concerns.****

ALLERGIES

Some students have life-threatening food allergies triggered through taste, touch and smell. A reaction arises from the allergen entering the student's body. If there are students that have life-threatening food allergies, we will advise families through a letter sent home about the allergy and which food product will not be allowed at the school.

As a general rule **we ask that families refrain from sending any peanut butter/nuts/nut oil snacks to school.** Parents/guardians are asked to read labels carefully for products that may contain nut products.

To ensure the health and safety of all who work and attend St. Anne School we are a **scent free school.** We ask everyone to refrain from using perfume, cologne, and scented lotions/creams.

Epipen - the school board has a policy for the administration of an Epipen. Upon registration, children with life-threatening allergies **must have a form completed** by parents/guardians. A waiver shall be signed allowing the child to use the Epipen when necessary. Students with severe allergic reactions should be wearing a medic alert bracelet or necklace clearly identifying his/her allergy and carry their Epipen with them at all times. ****School staff will be made aware of ALL students requiring an Epipen and the emergency procedures associated with its use.****

HOMEWORK

Homework is an ideal opportunity for parents to become actively involved in their child's education. Homework in the form of completing assignments and review of schoolwork is an integral part of education. Homework should not be excessive – please contact your child's teacher if he or she seems to have excessive amounts of homework on a regular basis.

St. Anne Catholic School

Code of Conduct

2024-2025

ELECTRONIC DEVICES

All personal mobile devices will be powered off and stored in the student's school bag during the day, unless it is used for educational purposes in the classroom. Electronic devices will **not** be used during lunch, recesses (indoor or outdoor), or at entry and dismissal. This corresponds with Provincial Code of Conduct. If a student has electronics, they will be asked to place it in a secure spot in the office for the day and parents/guardians will be contacted.

LOST & FOUND

Unclaimed articles, except jewelry and electronics will be placed in the lost and found container. Please have your child check regularly!

SCHOOL APPEARANCE

Each student is responsible for keeping our school neat and tidy by observing the following rules:

- Eat only inside the classroom.
- Keep all books in desks/baskets or on shelves when not in use.
- Wear indoor shoes **ONLY** while in the school. Students will need an extra pair of shoes as outdoor shoes are not to be worn in the school.

CATHOLIC SCHOOL COUNCIL

The St. Anne Catholic School Council is made up of parents, guardians, staff representatives, parish and community representatives and the principal/vice-principal of the school. The council is responsible for:

- fostering parental and community involvement in education;
- participating in the school improvement planning process; and
- advising principal, school boards and the Ministry of Education.

Our school council is Christ centered, formed by the relationship between home, school and parish. School council puts into action the tradition of recognizing parents as the primary educators of their children and being the guiding force behind the formation of a sense of school commitment.

Please consider a nomination for a position on School Council. Your participation will make a positive difference in your child's education and in the life of our school. Elections are held in September. Information regarding school council will be sent home the first week of school.

SCHOOL CLOSURE

Our school district is often subject to varying and changing weather patterns. The schools within the City of Greater Sudbury operate as a whole, and the decision to close affects all schools. The responsibility that we share with you for the safety of your children necessitates a review of the procedure for the closing of school due to inclement weather or other emergency reasons in an event of an emergency.

St. Anne Catholic School

Code of Conduct

2024-2025

EVACUATION PROCEDURES

The signal for an evacuation practice is a continuous, loud ringing. As soon as a student hears it, they must stand, walk in a single file without talking, and leave the building by the closest exit. Staff will direct students, and all students must listen carefully to staff members. Evacuation practices are required by law and are conducted to prepare students and staff for the safe evacuation of all from the school. Evacuation practices occur a minimum of six times each school year.

The school has policies in place in case there is an event that makes it necessary for us to evacuate the school area. The designated spot we will walk to is St. Jacques. If this is necessary, we will communicate with families through our social media (Facebook Page) and we will have emergency phone call logs that we will use to contact all families. Our immediate concern will be to ensure the safety of the students before we have time to communicate with those outside our school.

LOCKDOWN PROCEDURES

The Principal will announce to the school community through the P.A. system: "Attention, all students and staff, this is a security alert. We are implementing our school lockdown procedures". Students will be directed to remain in their classroom or nearest classroom with the door locked. Absolutely no one will be permitted to enter or leave the school until the lockdown directive is lifted by the Principal or Greater Sudbury Police.

STUDENT DRESS CODE

St. Anne Catholic School dress code is aligned with the Provincial Code of Conduct and the Board's mission/vision and Catholic social teachings. Therefore, students must come to school every day prepared to learn. Clothing and footwear must be appropriate and neat for the school setting and activity.

St. Anne Catholic School respects students' rights to express themselves in the way they dress. All students who attend St. Anne Catholic School are expected to respect the school community by dressing appropriately for a K-6 educational environment. Students must come to school every day prepared to learn.

Requirements:

1. Clothing may not depict, imply, advertise, or advocate illegal, violent, lewd conduct, weapons, or promote the use of alcohol or other controlled substances.
2. Clothing may not depict or imply nudity or sexual acts.
3. Clothing may not display or imply vulgar, discriminatory or obscene language or images.
4. Clothing may not state, imply or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.
5. Sunglasses may not be worn inside the building.
6. Clothing and accessories that endanger student or staff safety may not be worn.
7. Appearance, jewelry, accessories or manner of grooming that, by virtue of its colour arrangement, trademark or any other attribute, denotes membership in a gang that advocates illegal or disruptive behaviour is prohibited.

St. Anne Catholic School

Code of Conduct

2024-2025

8. Pajamas, bedroom shoes or slippers shall not be worn, except for school activities approved by the principal.

Students who do not adhere to these guidelines will not be allowed to attend class. Parents will be called if appropriate clothing is not available or the student refuses dress-code appropriate clothing.

SUDBURY CATHOLIC DISTRICT SCHOOL BOARD (SCDSB) CODE OF CONDUCT

POLICY STATEMENT

The Sudbury Catholic District School Board recognizes that all people are created in the image and likeness of God, and as such deserve to be treated with dignity, respect, and fairness. The Board fosters a Christ-centered, positive school climate, free from discrimination or harassment where principles of equity and inclusive education have a positive impact on school climate and support positive student behaviour. The Board's Code of Conduct will be consistently implemented in each school and facility of the Board.

PURPOSE

A positive school climate that supports the achievement and well-being of all students and respects all human rights is essential to student success. The purpose of the Code of Conduct is:

1. to ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity.
2. to promote responsible citizenship by encouraging appropriate participation in the civic life of the school community.
3. to maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.
4. to encourage the use of non-violent means to resolve conflict.
5. to promote the safety of people in the schools.
6. to discourage the use of alcohol, illegal drugs and, except by a medical cannabis user, cannabis (as defined in the Education Act, a medical cannabis user is a person who is authorized to possess cannabis for the person's own medical purposes in accordance with applicable federal law).
7. to prevent bullying in schools. The Code of Conduct applies to all persons including students, staff, parents/guardians, volunteers, visitors etc. on school property, on school buses, at school-related events or activities such as sporting events and field trips, in before- and after-school programs, in a virtual learning environment or in other circumstances that could have an impact on the school climate.

IMPLEMENTATION

1. STANDARDS OF BEHAVIOUR

Respect, Civility, and Responsible Citizenship All members of the SCDSB school community must:

- comply with all applicable federal, provincial, and municipal laws
- comply with all Ministry of Education, school board and school policies
- show proper care and regard for school property and the property of others

St. Anne Catholic School

Code of Conduct

2024-2025

- take appropriate measures to help those in need - seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully
- not use personal mobile devices during instructional time except under the following circumstances:
 - for educational purposes, as directed by an educator
 - for health and medical purposes
 - to support special education needs (For more information, please refer to APG SS50 – Personal Mobile Device Use)
- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect both in person and online at all times, and especially when there is disagreement or difference;
- respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measure to help those in need;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- refrain from using abusive language or swearing at another person;
- respect the need of others to work in an environment that is conducive to learning and teaching.

2. Safety

All members of the SCDSB school community must not:

- engage in bullying behaviours, including cyberbullying;
- commit sexual assault or sexual harassment; - traffic weapons or illegal drugs;
- be in possession of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes) and illegal drugs;
 - for students, this would also include being in possession of electronic cigarette, tobacco and nicotine products - use, or be under the influence of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), tobacco, electronic cigarettes, illegal drugs or related products;
- provide others with alcohol, illegal drugs, tobacco, electronic cigarettes, cannabis and related products;
- commit robbery or theft;
- be in possession of any weapon, including firearms;
- threaten or intimidate another person;
- inflict or encourage others to inflict bodily harm on another person;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes damage to school property, to property located on the premises of the school, or to the property of a member of the school community;
- record, take or share non-consensual recording or photos of members of the school community.

St. Anne Catholic School

Code of Conduct

2024-2025

3. Enforcement Relating to Alcohol, Tobacco, Electronic Cigarettes, Recreational Cannabis and Related Products and Illegal Drugs

- All school must follow the direction outlined in the Local Police School Board protocol regarding mandatory and discretionary notification of incidents to the police.
- The Smoke-Free Ontario Act (2017) prohibits smoking (tobacco and cannabis) and the use of electronic cigarettes (vaping) at schools, on school grounds and all public areas within 20 meters of these grounds. Anyone smoking or vaping on school property is guilty of an offence and if convicted may result in a fine under the Smoke-free Ontarian Act
- The Smoke Free Ontario Act also prohibits the sale and supply of tobacco or e-cigarettes to anyone under 19 years of age. Anyone who sells or supplies tobacco or an e-cigarette to a student under 19 years of age is guilty of an offence and if convicted may result in a fine under the Smoke Free Ontario Act
- In the case of these substances being found in the possession of students, parents/ guardians must be notified, and the student must surrender the items to the educator or administrator
- All confiscated items shall be kept in a locked area in the principals/vice-principals' area
- Students who possess or supplies others with these products will be addressed through the progressive discipline guidelines which must include support to learn from the behaviours.

4. ROLES AND RESPONSIBILITIES

a) The Board:

It is the responsibility of school boards to:

- develop policies and guidelines that set out how schools will implement and enforce the Provincial Code of Conduct and all other rules that they develop that are related to the provincial standards that promote and support respect, civility, responsible citizenship, and safety
- establish a process that clearly communicates the Code of Conduct to all parents, students, principals, teachers, other school staff, and members of the school community.
- review these policies regularly with those listed above and revise them as necessary;
- seek input from Catholic School Councils, their Parent Involvement Committee, their Special Education Advisory Committee, and their Indigenous Education Advisory Committee, and the Student Senate;
- develop effective intervention strategies and respond to all infractions related to the standards for respect, civility, responsible citizenship, safety and equity and inclusive education;
- provide opportunities for all of the staff to acquire the knowledge, skills, and attitudes necessary to develop a Catholic school community and maintain academic excellence in a safe learning and teaching environment;
- Post signage in school entrance and other visible places that reflects the behavioral expectations of the code of conduct as directed by the Ministry of Education.
- Post the Code of Conduct on the Board website and make the code of conduct available to the public in other appropriate manners.
- If the board enters into an agreement with another person or entity other than a board respecting the use of a school operated by the board, the board shall include in the agreement a requirement that the person or entity follows the standards that are consistent with the Board's Code of Conduct and related policies/administrative

St. Anne Catholic School

Code of Conduct

2024-2025

guidelines.

b) Principals

Under the direction of the Board, principals take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care for the school community and a commitment to student achievement and wellbeing in a safe, inclusive and accepting learning environment;
- holding everyone under their authority accountable for their own behaviour and actions;
- empowering students to be positive leaders in their school and community;
- communicating regularly and meaningfully with all members of their school community;
- model the standards of respect, civility and responsible citizenship.

c) Teachers and Other School Staff :

Under the leadership of their principals, teachers and other school staff maintain a positive learning environment and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, it is expected that teachers and staff:

- help students work to their full potential and develop their sense of self-worth;
- empower students to be positive leaders in their classroom, school, and community;
- communicate regularly and meaningfully with parents;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for one another, all students, parents, volunteers, and other members of the school community;
- prepare students for the full responsibility of citizenship, in particular the skill of respectful communication, both in person and online
- model the standards of respect, civility and responsible citizenship. This includes modelling appropriate use of personal mobile devices. Educators are not to use personal mobile devices during instructional time, unless explicitly for work related purposes.

d) Students: Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when students:

- come to school prepared, on time, and ready to learn;
- show respect for themselves, and for others, and for those in positions of authority;
- refrain from bringing anything to school that may compromise the safety of others;
- follow the established rules and takes responsibility for their own actions.

e) Parents/Guardians:

Parents/guardians play an important role in the education of their children and can support the efforts of school staff in maintaining a safe, inclusive, accepting, and respectful learning environment for all students.

Parents fulfil their role when they:

St. Anne Catholic School

Code of Conduct

2024-2025

- are engaged in their child's schoolwork and progress;
- communicate regularly with the school;
- help their child be appropriately dressed and prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- become familiar with the Provincial Code of Conduct, the Board's Code of Conduct and School's Code of Conduct;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues involving their child.

f) Community Partners: Through outreach, existing partnerships may be enhanced and new partnerships with community based service providers and members of the community (e.g., Elders, Senators, Knowledge Keepers) may also be created. Community-based service providers are resources that boards can use to deliver prevention or intervention programs. Protocols are effective ways of establishing linkages between boards and community-based service providers and of formalizing the relationship between them. These partnerships must respect all applicable collective agreements.

g) Police

The police play an essential role in making our schools and communities safer. The police investigate incidents in accordance with the protocol developed with the local school board. These protocols are based on the Provincial Model for a Local Police/School Board Protocol, 2024, developed by the Ministry of the Solicitor General and the Ministry of Education.

4. Local School Codes of Conduct

A School's Code of Conduct must be consistent with the Board's Code of Conduct, however, may be tailored to address individual school needs. Principals complete and revise their School Code of Conduct in collaboration with the Catholic School Council. The School Code of Conduct should be reviewed at least every two (2) years.

PROCEDURES FOR HANDLING PROBLEMS OR CONCERNS

Education is a shared experience, involving the home and the school, and it can be strengthened through open communication. If a parent/guardian or stakeholder has a concern about a school matter, the following procedures for review of the issue are available:

Step 1: Contact the classroom teacher/staff member to resolve the matter.

Step 2: If the situation has not been resolved, contact the school Principal. The Principal will review the issue and work to resolve the matter as quickly as possible.

St. Anne Catholic School

Code of Conduct

2024-2025

Step 3: If the situation has not yet been resolved, contact the Superintendent in charge of the school involved. The Superintendent will review the matter and will respond to the stakeholder about their concern.

Step 4: If the situation has not yet been resolved, contact the Director of Education to have the matter reviewed. You may also wish to contact your local Trustee if the matter remains unresolved.

SUSPENSION

Under subsection 306 (1) of the **Education Act**, a principal will consider whether to suspend a pupil (grade 4 and older) if he or she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Uttering a threat to inflict serious bodily harm on another person.
- Possessing alcohol or illegal drugs or being under the influence of alcohol.
- Swearing at a teacher or at another person in a position of authority.
- Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school.
- Bullying.
- Any other activity that is an activity for which a principal may suspend a pupil under the policy of the board.

If a principal decides to suspend a pupil for engaging in an activity described in subsection (1), the principal will suspend the pupil from his or her school and from engaging in all school-related activities.

The minimum duration of a suspension is one school day and the maximum duration is 20 school days.

Under Board policy, a principal may suspend a pupil if they believe that the pupil engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Persistent truancy;
- Persistent opposition to authority;
- Habitual neglect of duty;
- Willful destruction of school property; vandalism causing damage to school or Board property or property located on school or Board premises;
- Use of profane or improper language;
- Use of tobacco/vaping;
- Theft;
- Aid/incite harmful behaviour;
- Physical assault;
- Being under the influence of illegal drugs;
- Sexual harassment;
- Racial harassment;

St. Anne Catholic School

Code of Conduct

2024-2025

- Fighting;
- Possession or misuse of any harmful substances;
- Hate-motivated violence;
- Extortion;
- Distribution of hate material;
- Inappropriate use of electronic communications/media; and/or
- Other - defined as any conduct injurious to the moral tone of the school or to the physical or mental wellbeing of others.

SUSPENSION PENDING POSSIBLE EXPULSION

Under subsection 310 (1) of the **Education Act**, a principal will suspend a pupil if he or she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- possessing a weapon, including possessing a firearm;
- using a weapon to cause or to threaten bodily harm to another person;
- committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- committing a sexual assault;
- trafficking in weapons or in illegal drugs;
- committing robbery;
- giving alcohol to a minor;
- any other activity that, under a policy of a board, is an activity for which a principal must suspend a pupil and, therefore in accordance with this part, conduct an investigation to determine whether to recommend to the Board that the pupil be expelled.

A pupil who is suspended under this section is suspended from his or her school and from engaging in all school-related activities.

Under Board policy, a principal must suspend a pupil pending possible expulsion if they believe that the pupil has engaged in any of the following activities while at school, at a school-related activity or other circumstances where engaging in the activity will have an impact on the school climate:

- possession of explosive substance;
- serious or repeated misconduct; and/or
- other - defined as any conduct that is seriously injurious to the moral tone of the school or to the physical or mental well-being of others.

St. Anne Catholic School

Code of Conduct

2024-2025

COMMUNITY THREAT ASSESSMENT PROTOCOL

- **Sudbury Catholic District School Board** is committed to providing a safe learning environment for all individuals students, staff, and community members.
- When a person's behaviour poses a serious threat to their safety or the safety of others, the Community Threat Assessment Protocol may be activated.
- The protocol will guide agency personnel to respond quickly to threatening behaviour and put measures into place to protect others and the individual(s) of concern.
- When the Community Threat Assessment Protocol is activated parents/guardians of a minor child/youth will be notified.
- **Sudbury Catholic District School Board**, police services and community partners, including school boards will work together to assess the threat and implement interventions.
- The Community Protocol Partners will share information, advice and support, and plans will be developed to minimize risk.
- The parents/guardians of a minor child/youth who made the threat have an important role to play in the process of gathering information and establishing a plan for the minor child/youth, which will enable the team to evaluate and minimize risk.
- If a concern for safety still exists, and parents/guardians cannot be reached, or if they choose not to provide consent to share information, the threat assessment at a Stage One will proceed.
- In sharing personal information, everyone's right to privacy will be balanced with the need to ensure the safety of all.
- If you have any questions regarding the Community Threat Assessment Protocol, please contact the Sudbury Catholic District's VTRA lead